

WELCOME TO YEAR 6!

MRS WILCOX AND MRS
LOGAN



TIMETABLE

- Monday – Miss Shackell in class 13
 - Geometry, French, Computing and Art
- English, Maths, Spelling and Reading each morning Tues-Fri
- Music, R.E and spelling Tues pm (Mrs Leat and Mrs Harrop)
- P.E. Thurs pm (Mrs Mathers in class 14 some Thurs)
- Science/History/Geography Weds and Fri pm

YEAR 6 TOPICS THROUGHOUT THE YEAR

Autumn 1 – Dynamic Dynasties (Ancient Egyptians)

Autumn 2 – Blood Heart (Circulatory system)

Spring 1/2 – Britain at War (World War 1 and 2)

Summer 1 – Darwin's Delights (Evolution and Inheritance)

Summer 2 – I.D. (Identify and Transition to secondary)

HOMEWORK

- Given out on Friday, due in Wednesday
- Topic menu – selection of activities to choose from 4 x half term
- Maths homework
- Submitted on TEAMS
- SPaG quiz after Christmas (until SATs)

YEAR 6

- "Disco door"
- Prefect duties (including buddies)
- Mobile phones
- Kilvrough
- Enterprise project
- SATs

SATS

- Monday 10th May – Thursday 13th May 2027
- Monday – SPaG Paper 1 and 2
- Tuesday – Reading
- Wednesday – Maths Paper 1 and 2
- Thursday – Maths Paper 3

- SATs breakfast

DIGITAL SAFETY

- **According to Ofcom... (A window into children's online worlds (published April 2024))**
- One third of 5-7 year olds use social media unsupervised
- Three-quarters of parents talk to their children about online safety.
- 32% of 8-17 years olds say they have seen something upsetting online but only 20% of parents report that their children have told them about upsetting things they have seen online

WHAT ARE THE RISKS?

- **Content** – being exposed to illegal, inappropriate, or harmful content
- **Contact** – harmful online interaction with other users
- **Conduct** – online behaviour that increases the likelihood of, or causes harm
- **Commerce** – risk of spending money unintentionally

WHAT CAN YOU DO AT HOME?

- Set digital boundaries
- Explore together
- Be a positive digital role model

SETTING DIGITAL BOUNDARIES

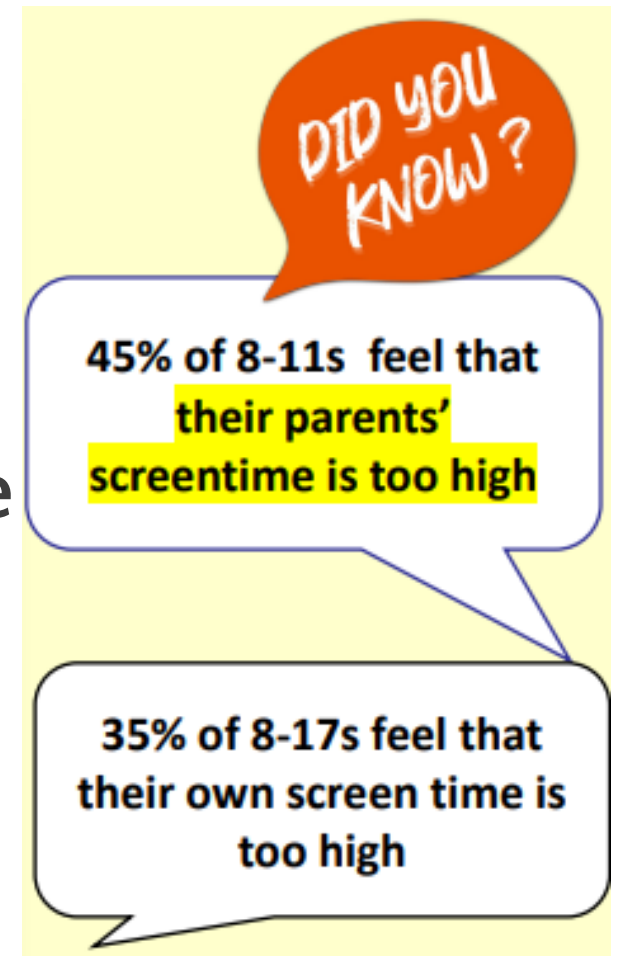
- **Screen time limits**
- **Parental settings**
 - These allow you to block and filter upsetting or inappropriate content or sites
 - Plan what time and how long your child can go online for
 - Need to be set up on the broadband connection and individual device
 - <https://www.internetmatters.org/parental-controls/>
- **Establish clear guidelines on access e.g. age limits**
- **Tech-free times and places**

EXPLORE TOGETHER

- Open and honest discussion
 - Regular conversations,
 - "show me how...",
 - try to avoid quizzing them
 - Reassure them
- Discussion on what is true or not
- Show an interest
- Play games and use the internet together

BE A POSITIVE DIGITAL ROLE MODEL

- Take screen breaks
- Openly question what you see, hear and share
- Have tech-free places, times or even days



ANY QUESTIONS?

