

# Amazing Abingdon - Year 2 - Term 5

## Interesting Books

St Nicolas  
Curriculum  
2024/25



## Abingdon Landmarks

This term, the children will be learning about Abingdon's landmarks, exploring some of the most important sites in the town. They will discover key locations such as the County Hall Museum, St Helen's Church, Abingdon Bridge, and the historic Abbey Gardens. Through discussion and images, they will learn why these landmarks are significant and how they contribute to Abingdon's identity. The children will also think about why people visit Abingdon and how tourism helps the local community.



Left: Abingdon Museum, Right: Abingdon coat of arms

## Subject Specific Vocabulary

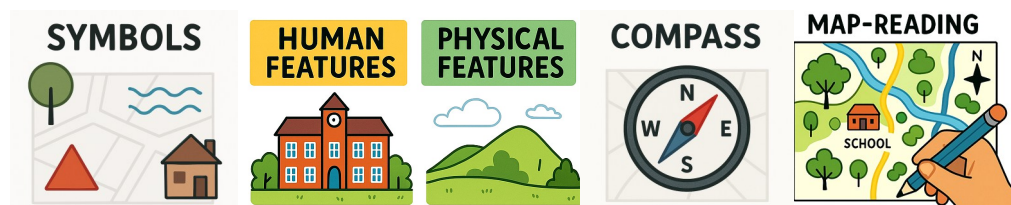
<b>Landmark</b>	A significant or well-known building or place in a town or city.
<b>Tourist</b>	A person who visits a place for leisure or interest.
<b>Heritage</b>	Something from the past that is valued and preserved, like buildings or traditions.
<b>Chronology</b>	The arrangement of events in time order.
<b>Observation</b>	Looking carefully at something to notice details.
<b>Fieldwork</b>	Studying a place by going outside and observing it directly.
<b>Compass</b>	A tool used to find direction (North, South, East, West).
<b>Symbol</b>	A simple picture or mark that represents something on a map.
<b>Route</b>	A path or way to get from one place to another.
<b>Navigation</b>	Finding and following a route to a destination

## History of St Nicolas School

The children will also be learning about the history of St Nicolas CofE School, exploring how the school buildings and uniforms have changed over time. They will examine old photographs and discuss the differences between past and present school life. Through sequencing activities, they will develop an understanding of chronology and how schools have evolved. This will help them appreciate how their own school experience connects to a broader historical context.

## Geographical fieldwork

As part of our geographical fieldwork, the children will develop their observational and map-reading skills by studying the school and its surrounding area. They will go on short walks within the school grounds to identify human and physical features, using simple fieldwork techniques to record their findings. They will also learn how to use basic symbols on a map and discuss ways in which the local environment has changed or could be improved. These activities will encourage them to ask geographical questions and think critically about their surroundings.



## Maths

**Multiplication & division:** Play some of these games at home practicing multiplication/division of 2s, 5s and 10s:

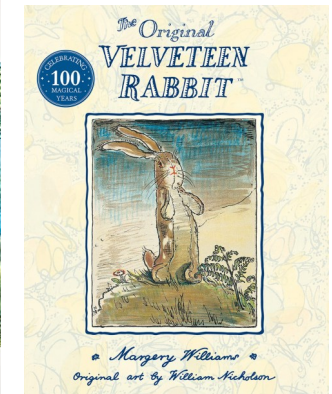
**Time:** o'clock, half past, quarter past, quarter to, intervals, seconds, minutes, hours, days, weeks, months, years, time to five minutes

## English

### WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK



**English:** The Velveteen Rabbit

**Guided Reading:** Where the wild things are

<p><b>DT</b></p>	<p><b>Geography</b></p>
<p><b>Textiles</b></p> <p>Different joining techniques to create an Abingdon themed place mat.</p>	<p>Map reading and fieldwork</p>
<p><b>Computing</b></p> <p><b>Effective Searching:</b> These lessons allow the children to develop an understanding of the Internet. It will also give the basic tools to help them search for information more effectively.</p>	<p><b>Music</b></p> <p>Creating musical motifs; reviewing and improving work; rehearsing; performing together.</p>
<p><b>History</b></p>	<p><b>RE</b></p>
<p>The history of the St Nicolas School</p>	<p>How do Christians decide what is right.</p>