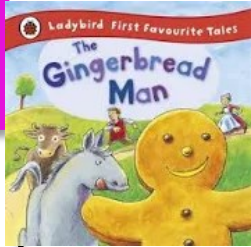


# Autumn —Nursery—Term 2

## Interesting Books



We will enjoy learning the traditional tale and using the story language 'Run, Run as Fast as You Can' when retelling the story. We will then explore the ingredients to make our own gingerbread men.

### Me and my senses

5  
SENSE



SIGHT



SMEEL



HEARING



TOUCH



TASTE

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At home you can talk to your child about their senses and explore their senses when experiencing fireworks, Christmas and Winter.

## Subject Specific Vocabulary

sly

A cunning or deceitful nature

Fox

A mammal of the dog family with a bushy tail

chase

To persue in order to catch something

gobbled

To eat something hurriedly

## PSED Personal Social Emotional Development

**Getting to Know Me** Talking about my family with my teachers and friends and enjoying looking at our family books. We will begin to explore a range of emotions through the story of the colour monster and begin to recognise these feeling in themselves and others.



## Communication and Language

**Songs and rhymes** -Learning simple songs and rhymes

**Books**-Listening to simple stories and understand what is happening, with the help of the pictures.

**Language in play** Understand and uses simple questions- 'who', 'what' and 'where' . Learn new words to use in play

## Phonics

We will be playing a range of games to develop the children's focus, attention and listening skills. This will include listening to sounds in the environment, instrumental sounds, body percussion, rhythm and rhyme, vocal sounds and alliteration. This term we will be learning to hear the sounds b,n,t,d and w in words. You can access the rhyme for these sounds via Boost. **Let us know if you haven't got a login.**

## Maths

In Math's we will be learning to use positional language such as on, behind, under and next to. We will be exploring 2D and 3D shapes through block play. In number we will be recognising quantities of 1,2 and 3 and using our fingers to represent numbers to 5. We will be using number names and counting in play. We will use books to cover many of these concepts.



## Understanding the World

We will be learning about our senses and using our senses to explore the season of winter. We will be exploring the weather and the changes of seasons. We will take a walk around the school grounds looking for signs of Winter. The children will help to plant Spring bulbs which they can enjoy watching grow. We will be learning each term about a person that helps us.

## Expressive Arts and Design

In this area of the curriculum the children build upon their creative side. We will exploring instruments and singing songs to go with our topics. We will also be developing imaginative play. The children will have access to a range of resources in order to build with and make simple models which express their ideas. We will be enjoying using colour and shape to represent our experiences

## Physical Development

The children will be working on both their fine motor and gross motor skills this term.

We will do lots of fine motor activities using a range of tools such as brushes,pegs,tweezers, scissors and mark making tools.

The children will have access to the outdoor area every day where they can use the climbing frame and bikes as well as paint on a large scale.

To help at home you could...

- Play with playdough
- Paint with different brushes
- Use tweezers to pick up small objects
- Gardening/sand play- digging
- Threading-pasta/beads
- Baking
- Bike riding and scooters
- Visiting the park

## Check out.....

<https://oxfordshire.50thingstodo.org/app/os#>

Activities for your child before they turn 5