



St Nicolas CE Primary School
HOMEWORK POLICY

HEADTEACHER SIGNATURE:

A handwritten signature in black ink that reads "A. Spooner".

GOVERNOR SIGNATURE:

approved by Performance & Standards 15/11/2022

DATE ADOPTED:

November 2024

DATE FOR REVIEW:

November 2026

Additional notes:

Cross reference with the following policy/ies:

St Nicolas C.E Primary

Homework INFORMATION

Definition

At St Nicolas we view homework as being a supported or independent task undertaken outside of school lesson time which reinforces, extends or enriches current learning.

Purpose

- To reinforce, extend or enrich current learning
- To enable children to practise and consolidate skills learnt in the classroom
- To broaden the context of learning and stimulate an enthusiasm for learning
- To enable children to take responsibility for their own learning, to become independent learners, and develop perseverance.
- To provide opportunities to rehearse and consolidate key skills such as times tables, doubling facts, spelling and handwriting.
- To provide opportunities for gathering topic information to share in a future class with other children
- To inform parents and carers about the work going on in class and engage them in their children's learning
- To support our commitment to parental involvement in supporting pupils' learning in partnership with the school

Range of Activities

The type of homework set will vary from week to week and across different year groups in order to best support and meet planned learning objectives. These may include:

- Reading and completing an associated task (reading for pleasure is also really important)
- Consolidation task based on current learning
- Pre-learning or investigation to prepare for the topic ahead
- Spelling and word investigations
- Playing a maths game
- Speaking and listening activities
- Collecting items linked to a theme
- Open ended activities
- ICT based challenges

Current Expectations

Parents will be informed about expectations for their child's homework in the termly planning letters and meetings. This information will include how frequently/regularly homework will be set, when it is due, and how long it should take.

Pupils will receive clear instructions regarding what is expected for each piece of homework together with a reminder of when it is due. From time to time, pupils may be set longer projects to complete over a few weeks – these are often linked to the current class topic.

We expect children to maintain the same standards for presentation of homework as we set in school (to use their best handwriting and sharp pencil).

Homework is set according to year groups and will typically follow the following pattern:

Reception	<ul style="list-style-type: none"> • Home Challenge book with either a phonic game or maths activity sent home weekly • Reading book or game sent home once a week following guided reading session in school • Reading for fun (sharing a story) is encouraged as much as possible
Year One	<ul style="list-style-type: none"> • Literacy or maths homework weekly Daily • reading with an adult
Year Two	
Year Three	<ul style="list-style-type: none"> • Maths times table homework weekly • Daily reading with an adult • Topic menu of activities set half-termly
Year Four	
Year Five	<ul style="list-style-type: none"> • Literacy/topic menu of activities set half-termly with one activity to be completed ad uploaded to Teams each week • Maths homework to be completed on Teams weekly • SPaG quiz linked to weekly lessons to be completed on Teams • Children are encouraged to read for pleasure as much as possible
Year Six	

Feedback

The purpose of homework is to support independent pupil learning outside of the classroom and for children to share their learning at home. Teachers will acknowledge homework in a timely method appropriate to the task set.

Support

Where homework is not completed or handed in on time, the class teacher will investigate the reason why. This may involve a conversation between school and home.

Concerns About Homework

If parents or carers have any concerns regarding the homework set for their child, they should speak to their child's class teacher as soon as possible. This can be done through conversation or a written note in their child's homework book or reading diary.

If these concerns are not resolved, parents and carers are encouraged to speak to the Phase Team Leaders.

Monitoring

In order to ensure that this policy directly contributes to the quality of teaching and learning at St Nicolas school, the provision of homework will be regularly monitored.

Phase leaders will monitor homework as part of their team meetings. This will be fed back to the senior leadership team.

Parents will also be given opportunities to share their views with teachers at parent teacher interviews.